

# EC 101 (A2): INTRO MICRO

Summer18 | Undral Byambadalai

9   Students Enrolled
8   Students Responded
88.89%   Response Rate

## Quantitative

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The extent to which you found the class intellectually challenging</b>	0% (0)	0% (0)	12.5% (1)	50% (4)	25% (2)	12.5% (1)	8	0	0.86	3.38
<b>The extent that assignments furthered your understanding of course content</b>	12.5% (1)	12.5% (1)	0% (0)	0% (0)	25% (2)	50% (4)	8	0	1.36	4.14
<b>The extent that the class normally met the required number of hours</b>	0% (0)	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
<b>I found the textbook/cases/course materials</b>	0% (0)	12.5% (1)	0% (0)	37.5% (3)	12.5% (1)	37.5% (3)	8	0	1.32	3.63
<b>The extent to which I would recommend this course to others</b>	0% (0)	12.5% (1)	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	8	0	1.41	3.63
<b>I would rate the course overall as</b>	0% (0)	12.5% (1)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	8	0	1.48	<b>3.75</b>

<i>Please answer the following questions using the given scale.</i>	<b>N/A</b>	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>The instructor's ability to present material is</b>	0% (0)	12.5% (1)	0% (0)	12.5% (1)	12.5% (1)	62.5% (5)	8	0	1.36	4.13
<b>I would rate the instructor's enthusiasm as</b>	0% (0)	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
<b>The instructor's ability to encourage questions/discussion is</b>	0% (0)	12.5% (1)	0% (0)	12.5% (1)	25% (2)	50% (4)	8	0	1.32	4
<b>The instructor's mastery of the course materials is</b>	0% (0)	12.5% (1)	0% (0)	0% (0)	12.5% (1)	75% (6)	8	0	1.32	4.38
<b>The extent to which the instructor's grading criteria are clear and fair</b>	0% (0)	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
<b>The extent to which the instructor returned assignments in a timely manner</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
<b>The instructor's overall rating is</b>	0% (0)	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	<b>4.5</b>

	<b>1 - Poor</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5 - Superior</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>How would you rate your Boston University Summer Term experience, overall?</b>	0% (0)	12.5% (1)	50% (4)	12.5% (1)	25% (2)	8	0	1	3.5

	<b>Yes</b>	<b>No (What school do you regularly attend?)</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you a Boston University student?</b>	87.5% (7)	12.5% (1)	8	0	-	-

	<b>Yes</b>	<b>No</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Are you an international student?</b>	50% (4)	50% (4)	8	0	-	-

	<b>C or less</b>	<b>C+ to B-</b>	<b>B, B+</b>	<b>A-, A</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>What grade do you expect to receive in the course/</b>	0% (0)	0% (0)	25% (2)	75% (6)	8	0	-	-

## Qualitative

<b>Are you a Boston University student? - No (What school do you regularly attend?)</b>
<ul style="list-style-type: none"> <li>No (What school do you regularly attend?) Emory University</li> </ul>

**Please comment on the strong points of this instructor's teaching and presentation: -**

- She's really passionate about the topic she's teacher, and she's also very kind and easy to communicate with. I would recommend her for sure:))
- She's enthusiastic
- Good enthusiastic, kind and friendly
- always available for extra help and making sure that everyone understands the material during lecture
- Very good at explaining concepts and giving examples.
- Very encouraging and tries to explain material in a way that everyone can understand.
- She is very accessible and is very passionate about the subject. She is also very kind and is always willing to help her students as much as possible. She is very straight-forward and is very clear on the subtopics in class.
- The lectures presented the materials well.

**Please comment on aspects of this instructor's teaching and presentation that might be improved: -**

- Sometime too fast.
- N/A. She is a great professor and is very clear on what she wants and is very clear about the material. She makes it very easy for her students to understand the material.
- sometimes has a hard time breaking down very difficult concepts in a way that everyone can understand them.
- None that I can think of.
- can be better after years of experiences in teaching
- She can hardly explain information. She took 20 minutes to answer a single question. Correction, she took 20 minutes to TRY to answer a single question. It was pathetic. She will repeat the same thing over 5 times for no reason. She will ask a practice question, the class will answer correctly, she'll ask it again as she writes the answer on the board, the class will reply correctly again, she'll ask the question after she's finished writing, the class responds for a third time, then she will confirm we were right. I understand might find this difficult, but we do not need our hand's held the entire semester. Her homework assignments were completely different from the exams. Her fourth homework assignment required derivatives (something she hasn't explained in context). She claimed her midterm was going to be similar to the practice exam and it absolutely was not. I cannot stress how much this person does not deserve to be a professor or finish her program. Not only all this, she demanded her class take the full 2 hours and 30 minutes to the last second. Even if she was done lecturing, she would pull out practice problems that were not similar to the homework in any way, shape, or form. It's ridiculous. I wasted my time here.
- faster pace in class - less time in calculation and more time in getting more practice questions in?! Overall, she's done a pretty good job:)

**Please comment on the strong points of this course: -**

- It's informing and interesting (especially to a premed student like myself)
- N/a
- Good foundations for Econ learners
- This course gave a brief introduction to microeconomics.
- Well planned and thorough.
- Due to my wonderful professor, I understand points and keys of EC101. This is due to the clear examples and the clarifications on the material in class.

**Please comment on aspects of this course that might be improved: -**

- Due to the lack of grading material, more graded material could be included in the class to increase our grade, so the midterm and the final does not heavily affect our grade.
- Have slightly more math incorporated would be nice!
- the test questions should not be as confusing as they are. the questions need to be more straightforward, because the difficulty is ridiculous. especially because the class is accelerated
- Get a different lecturer
- Night time could be sleep inducing..

**Are there any courses you would have taken this summer that were not on the schedule? -**

- N/A
- Yes
- None that I can think of.
- International relations courses
- No.
- Yes

**Do you have any other comments about your summer experience at Boston University? -**

- No
- No.
- No
- Nope.
- Get a different lecturer
- It's good:)
- More dining hall should be opened, for example west